

Term	Autumn 1 Term	Autumn 2 Term	Spring 1 Term	Spring 2 Term	Summer 1 Term	Summer 2 Term
Theme	All about me	Celebrations	Winter	Change and growth	Animals	Where shall we go?
Topics	All about me My family Where do I come from? Martha maps it out Autumn	Bonfire/Diwali Owl babies Stickman Christmas	Snowflakes Winter Arctic Animals Lost and Found Valentines	Lunar New Year Duckling lifecycle Spring Easter	Ladybirds What the ladybird heard Dinosaurs	The very Hungry caterpillar Jack and the beanstalk Seaside Under the sea Pirates
<b>Understanding the world</b>  RE/Geography - People, places and communities History - Past and present Science - The natural world	Where I live (G) Who am I? (H) Autumn (S)	Diwali (RE) (G) Bonfire night (H) Christmas (RE) Winter (S)	Freezing and melting (S) Arctic (G) Lost and found by Oliver Jeffers (G) Lunar New Year (RE) (G)  Bird watch	Life cycles - ducks (S) Easter - new life (RE) EID (30 march) (RE) Sikh festival (14 April) (RE) Pancake Day (RE) Spring - seasonal change (S)	Ladybirds (S) Fruits and healthy eating (S) Cleaning teeth (S) What the ladybird Heard (G) Routes and Maps Growing Cress (S) Life cycles (s) Farm animals (s)	Maps (G) Seaside - magic grandad (H) Dinosaurs (H)  Life cycles (s)  Summer - seasonal change (S)
<b>Literacy</b>  Writing Focus  Key Texts For writing (including Topic linked challenging texts)  Handwriting	Writing their name by copying from name card/memory Finding initial sounds in words Building CVC words linked to rhyme  My family Colour Monster Tree; seasons come, seasons go We're going on a bear hunt Room on the Broom	Writing their name by copying from name card/memory Finding initial sounds in words Building and writing simple CVC words CVC words - Assessment  Sparks in the Sky Diwali non-fiction The Snowman Stickman The Nativity story Owl babies	Writing their name by copying from name card/memory Writing CVC words and beginning to write simple sentences (dictated and using phonic knowledge) Arctic writing about different winter animals - simple sentence/s using capital letters and a full stop as well as finger spaces. Non - fiction animal writing Writing a card for a loved one. "I love..." Christmas cards	Writing their name by copying from name card/memory Writing CVC words and beginning to write simple sentences (dictated and using phonic knowledge)  Writing about the duck life cycle - real events - egg hatching - over 2 weeks Writing about Spring	Writing longer pieces of phonetically decodable simple sentences (including helpful words) that can be read by an adult or themselves. Writing dictated sentences linked to phonics Writing about the route in What the Ladybird Heard Writing facts about Ladybirds Writing sentences about growing cress  Farmer Duck Farm Animals (NF)  The Tiny Seed	Writing longer pieces of phonetically decodable simple sentences (including helpful words) that can be read by an adult or themselves. Writing dictated sentences linked to phonics Retelling the story of TVHC Retelling the story of Jasper's Beanstalk  The Tiny Seed Jaspers Beanstalk The Very Hungry Caterpillar

	<p>Squiggle me into Writer- m, a, s, d, t, i, n, p, g, c, o, k, u, b, f, e, l, h, r</p> <p>Form letters from their name correctly.</p>		<p>Lost and Found Say hello to the Snowy Animals Penguin facts Non-Fiction Arctic Animals Robin's winter song Little Robin Red Vest Love makes a family</p> <p>Squiggle me into a Writer- j, v, y, w, z, x, qu, sh, ch, th, wh</p> <p>Know how to form clear ascenders and descenders.</p>	<p>Brenda's Boring Egg - Twinkl Duck life cycle text Non-Fiction facts about ducks Hello Spring - Jo Lindley My Easter</p>	<p>Jaspers Beanstalk Planting a Rainbow - L.Elbert</p> <p>What the Ladybird Heard Ladybirds (Non-Fiction)</p> <p>Consolidate and capital letter formation</p> <p>Use a pencil confidently to write letters that can be clearly recognised and form some capital letters correctly.</p>	<p>Caterpillars and Butterflies (non-fiction)</p> <p>Consolidate and capital letter formation</p> <p>Use a pencil confidently to write letters that can be clearly recognised and form some capital letters correctly.</p>
Number	<p>Sorting/grouping Patterns- repeating Comparing - size</p> <p>Numbers 1-4</p>	<p>Number 5 Exploring with numbers to 5 - how to make these numbers Simple early addition More/less Ordering Length Shapes (2D)</p>	<p>More/Less Recall of facts for numbers to 5 Numbers 6-8</p>	<p>Number 10 Simple early subtraction - counting back Comparison of numbers - more/less, greater than/less than Odd and Even Recall of facts for numbers to 5 Composition of numbers to 10</p>	<p>Number 11-15 Measurement: height/length Odd/Even Doubles Recall of facts for numbers to 5 Composition of numbers to 10</p>	<p>Recall of facts for numbers to 5 Composition of numbers to 10 Length Capacity Symmetry Early + and - Number formation to 10 consolidations</p>
Expressive arts and design	<p>Portraits with mirrors Paint a teddy Collage colour monsters Autumn craft afternoon Art using natural materials</p>	<p>Diwali patterns - mixed media Bonfire Night Images Collage - Christmas calendar Poppies - making a poppy from a chosen material - lego, playdough, craft, painting, Calendars for home - finger print art - trees</p>	<p>Heart art - handprints Fork art (polar bear and arctic animals) Bubble wrap art - snakes Snowflake art - cutting skills</p>	<p>Collage eggs Cotton Buds - pontillism art - eggs Collage - person/face Daffodil Art Easter craft</p>	<p>Ladybirds - painting and paper plates - using a range of media Leaf minibeasts</p>	<p>Cork printing (caterpillars) Symmetrical patterns - butterfly Close observation - pastel and paint sunflowers Kandinsky artwork - shapes focus</p>

Physical	Going on a bear hunt Dance and movement vocabulary linked to key stories					
PSED	One decision POL Ed	One Decision Pol Ed	One Decision Pol ED	One Decision Pol ED	One Decision Pol Ed	One Decision Pol ED
Communication and language	Talking about their family Retelling three events of We're going on a bear hunt  Listening to others and taking turns	Talking about their experiences of Bonfire Night (all) Diwali (some) Retelling the Nativity story Talking about Christmas traditions Talking about people who help us - own experiences and facts Retelling the story of Stick Man  Listening to others and taking turns	Assessment: talking about LNY Talking about arctic animals Geography map work linked to Lost and Found Retelling the Nativity Story  Listening to others and taking turns	Talking about their observations in the duck life cycle Sharing photographs from home and talking about how they have changed Talking about celebrating Easter and simple symbols associated with Easter  Listening to others and taking turns	Describing their observations when growing cress Verbally describing the route in WTLH. Sharing facts about ladybirds - formulating verbal sentences  Listening to others and taking turns	Talking about the life cycle of a butterfly Describing their observations - caterpillars/butterflies within the setting  Describing seasonal change - summer  Listening to others and taking turns
KEY ASSESSMENT	ON ENTRY Baseline Assessment Draw a person End of term: Maths Assessment Autumn RAG tracker maths Tracker Cohort prediction tracker	End of term: Winter assessed writing CVC focus Phonics Assessment Tracker - Insight RAG tracker Writing RAG tracker reading	End of term: Draw a person Maths Assessment Spring RAG tracker maths	End of term: Duck Life Cycle Phonics Assessment Tracker - Insight RAG tracker Writing RAG tracker reading	End of term: Ladybird facts Draw a person Maths Assessment Summer (end of the term) RAG tracker maths	End of term: Farm Visit writing Phonics Assessment Tracker - ELG's RAG tracker Writing RAG tracker reading