



# Year 6 Summer Term 1 Learning Overview

## English

Reading – Practice SATs texts  
Writing – Descriptive writing – The scrapyard  
Narrative with dialogue

Spelling – Word families based on common words, words that can be nouns and verbs, words with a long /o/ sound spelt 'ou' or 'ow', words ending in 'ible' and 'ibly'.

## Maths

Arithmetic – basic operations, fractions, decimals and percentages, negative numbers, squared and cubed numbers, order of operations.  
Statistics – Line graphs, bar charts, pie charts, the mean  
Timetables  
A range of problem solving and reasoning questions in preparation for SATs.

## Science – Evolution and Inheritance

To recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.  
To recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.  
To identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

## History - The Mayans

To use artefacts and pictures to deduce facts about the Ancient Maya.  
Where did the Mayans originate? What was their society like?

## Computing

Children will plan, create and code a story-based and map-based text adventure game; creating options and alternative endings for their character to choose.

## Art/DT

Children will create Maya inspired artwork from masks to stelas. This will encompass the seven elements of art.

## PE

Children will develop their teamwork, communication and co-ordination through rounders. Through orienteering these skills, plus map-reading, will also be developed.

## Events/visits and Experiences

SATs Week- 12<sup>TH</sup> -15<sup>th</sup> May

STEAM Project- Art focus- 19<sup>TH</sup> May

## Cultural Capital experiences:

Wear Red: 23<sup>rd</sup> May

Present steam focus work 3<sup>rd</sup> June

## PSHE

Explore ways to stay safe online.

Children will explore human rights in relation to themes of identity, democracy, and society.

## RE- Judaism

To learn about key religious figures - Abraham and Isaac  
Joseph  
Moses

To learn about religious festivals

Where was Judaism founded?  
Who was the founder?

## Music- Music and Me

Children will explore famous woman artists, and look at composition. Children will create their own music, which will represent how they feel/believe/or where they are from.