



# Year 5 Summer Term 1 Learning Overview

## English

**Writing** – formal persuasive letter about the reintroduction of beavers and an explanation text on rivers

**Grammar** – adverbial phrases, powerful verbs and adjectives, tense, subordinate clauses, relative clauses, modal verbs, parenthesis, comparative adverbials / conjunctions, direct and indirect speech.

**Reading** – Song of the River by Gill Lewis and Journey to Jo'Burg by Beverley Naidoo.

## Maths

Place Value of Numbers up to 1,000,000 inc. decimals

Time and Timetables

Line Graphs

Multiplying Fractions by an Integer

Perimeter and Area

Volume

Recap on formal methods for the four operations

## Science

**Properties and Changes to Materials**

Dissolving

Separating Mixtures

Reversible and Irreversible Changes

**Living Things** – asexual and sexual reproduction of plants, pollination and seed dispersal, lifecycles, classification key.

## Geography

What is the Water Cycle?

How are rivers formed?

Where can we find rivers?

What can we find out about our local river?

How are rivers used?

Virtual Field Trip (Malham)

Fieldwork on Residential (Malham)

What happens when a river floods?

What happened at Ladybower Reservoir?

How can we protect communities from flooding?

Case Study of a Dam

## Computing

**Databases** – finding information from a database, creating a class database, create a database on a topic (rivers).

**Computer Safety** – Privacy and Security

## Art

**River Painting**

Using watercolours

Using Elements of Art

## Music

Listening and Appraising Music

Creating an Ensemble

An Element of Performing

## Events/visits and Experiences

**Malham Residential**

30<sup>th</sup> April – 2<sup>nd</sup> May

**Water Safety / Looking After Rivers – Online Workshop with Yorkshire Water**

7<sup>th</sup> May

## Cultural Capital Experiences:

**Wellbeing Wednesday – Buddy Swop**

23<sup>rd</sup> April

**STEAM Project – Art Conservation**

w/c 19<sup>th</sup> May

## PE

**Teacher-led** - Adapted Games – tactics / psychological, social, technical, and physical skills learnt in a variety of adapted sports.

**PE Partner** - Developing combined movements, timing, and explosive leg power.

## PSHE

**1decision** – Inclusion and Acceptance

**Pol-Ed** – Relationships – What is Discrimination?

## French

Describing me and others

Saying how many

Favourites

Birthdays