



Year 4 Summer Term 1 Learning Overview

English

We are reading the Anglo-Saxon Boy as our whole class text and looking at non-fiction to learn about the Anglo-Saxons.

We are learning about the legends of King Arthur and writing our own legend, as well as describing an Anglo-Saxon village.

Maths

Our Maths focuses this half term are fractions, with a focus on quantities as well as converting to known decimals. We will then move on to measurement, with calculations on length, perimeter and area. We finish the half term with work on money, such as pounds and pence with problem solving.

Science

The children are learning about different living things and their habitats. This involves using classification keys and investigating where creatures live and how they survive.

There will also be a minibeast investigation where the children can collect some creepy crawlies to observe in chosen habitats.

History

Our key question for this half term is: Were the Anglo-Saxons invaders, raiders or traders? The children will research the time line of this period alongside aspects of their culture such as: villagelife, society and the seven kingdoms of England.

Geography

We will be learning map work skills to support our understanding of where the Anglo-Saxons came from. The children will be able to locate regions on a map.

PSHE

In PSHE children will be learning about how to be responsible at home, at school, and in the community? We will look at why we have rules and why is it important to be on time?

Art

The children will design and make their own Anglo-Saxon brooch using Modroc. We will first use artefacts to research what Anglo-Saxon brooches looked like, before planning individual designs using paint, texture and pattern.

Events/visits and Experiences

Swimming will run from the second Wednesday.

Cultural Capital Experiences

- Wellbeing Wednesday – Buddy Swap: 23rd April
- STEAM project focus W/c 19th May: Art Conservation

Computing

Using 2Animate, the children will learn how to make stationary objects appear like they're moving. Then we will learn about how hardware and software make up the different parts of a computer.

PE

- Swimming
- Multi-skills (Throwing & Catching)

French

The children will be taught about conversational language including masculine and feminine words, along with basic questions and answers.